



Southfield Park

Primary School

What is the PE and Sports Premium?

At Southfield Park Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to ensure every child SHINE.

At Southfield Park Primary School we recognise the important role that physical activity plays in achieving health, fitness and well-being among pupils, staff, parents/carers and the wider community. We aim to provide the knowledge, skills and motivation necessary for a healthy lifestyle and a lifelong participation in physical activity and sport.

The premium 'must be used to fund additional and sustainable improvements to the provision of PE and sport ... to encourage the development of healthy, active lifestyles.' (DfE)

How is the school Sports Premium Grant allocated to schools?

Funding for schools is calculated using the number of primary aged pupils (years 1-6) as at the annual census. Southfield Park Primary School will receive a maximum grant of £19,540.

How we use our school Sports Premium Grant

We spend our current School PE and Sports Grant to enable as many children as possible to access high quality PE lessons, participate in a wide range of extra-curricular clubs and activities and to have the opportunity to engage in competitive matches and events with other local schools. Continued collaboration with the Active Surrey Sports Partnership, specialist coaches and local clubs will enable us to develop the quality and range of our existing PE and Sports curriculum further. Promoting healthy lifestyle choices, which include being physically active, will allow us to have a sustained impact on our children's lives. The impact of the use of the grant will be reviewed at the end of the year.

Funding Update

Swimming Data for Year 6 children at the end of the Spring Term 2026

Our current Year 6 cohort took part in swimming lessons in Year 4.

Meeting national curriculum requirements for swimming and water safety.



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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 26 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.	60% 36/60 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61.7% 37/60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68.3% 41/60
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£19,540
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount allocated for 2025/26	£19,540
Total amount of funding for 2025/26 to be reported on by 30 th September 2026	£19,540

Action Plan and Budget Tracking						
Academic Year 2025-2026	Total Fund allocated: £19,540 (Spending in excess of the Sports Premium Funding has been funded from School finances.			Date updated: 15 th July 2026		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £7,453.42 38.14%		
Intent	Implementation			Impact		Sustainability and suggested next steps for 26-27
<i>What you want the pupils to know and be</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Expenditure 2025/26</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now</i>		



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able to do and about what they need to learn and to consolidate through practice:		£	2025/26 £	do? What has changed?	
Ensure all children participate in daily activity to improve concentration throughout the school day and raise mood.	Lunchtime equipment purchased to offer a range of opportunities to keep active during lunch and break times.	£4708.42	£4708.42	Increased levels of fitness as more children are accessing or exceeding their 30 minutes daily activity.	Use of outdoor Gym embedded in regular class routines.
Encourage children who are less active and who have low self-esteem to participate in sport.	Purchased an outdoor shelter to provide a covered space for active lunchtime play, enabling pupils to remain physically active throughout the year, including during wet weather.	£845	£845	Pupils are more active at lunchtime in all weather conditions. Reduced disruption to active play during wet weather. Increased opportunities for all pupils to engage in regular physical activity.	Introduce additional active play equipment and games under the shelter to further increase participation.
Increase the provision of free extracurricular sporting/physical activity, prioritising key groups.	Sports Crew activities set up in EYFS and KS1. Selected children in Years 5 and 6 offering physical exercise and activities to children in EYFS and KS1.	£0	£0	Children are motivated to increase their personal fitness levels. Sports Crew members develop leadership skills and drive the increase in profile in sport.	Sports Crew activities to continue and be embedded across the whole-school.
	Pitch License for the field	£1900	£1900	Wider participation for all groups of children in group physical activity, especially the disadvantaged children. Good levels of engagement in clubs.	The specialist coaches will be continued in 26-27 with mixed groups and children to be surveyed to identify which sports should be offered. Encourage even more disadvantaged children to participate. Continue to address stereotypes in relation to sporting participation.
	Specialist Coaches from Community Advantages visiting school to provide additional sporting opportunities each term, which are free for children to attend.	£0	£0		



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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation: £5,635.09 28.84%
Intent	Implementation	Expenditure 2025/26 £	Funding allocated 2025/26 £	Impact	Sustainability and suggested next steps for 26-27
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>			<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Continue to develop a culture of outdoor learning within the curriculum provision.	Curriculum Leaders attended courses/workshops that promote outdoor learning within their curriculum areas. Staff planning incorporate outdoor learning activities that enhance learning.	£483.14 (cover teachers)	£483.14	Outdoor learning activities evident on planning across the curriculum.	Offer more workshops for staff CPD to support our scheme of work.
Using children with talents and specific interest in sports, to inspire enthusiasm and participation in sporting activities amongst peers.	Curriculum Leader release from class to plan, organise and attend sporting events. Including sports day, team sporting events and curriculum monitoring.				
	Sports equipment used in PE lessons	£3,751.95	£3,751.95	Children have active and stimulating PE lessons and resources available for each unit of learning.	Raise the profile of PE across the school which will enthuse the children and adult across the school.
Broaden the types of sport which children are able to participate in.	Delivered whole-school drumming and dance workshops led by specialist instructors to develop pupils' confidence, coordination, teamwork and enjoyment of physical activity while raising the profile of PE across the school.	£1400	£1400	Pupils developed confidence, coordination, rhythm and teamwork through drumming and dance. Pupils learned new movement skills and were more willing to participate in PE. The workshops increased enjoyment of physical activity and raised the profile of PE across the school.	Continue to offer enrichment workshops to broaden pupils' experiences. Explore extra-curricular clubs and performance opportunities to maintain engagement.



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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: £1078 5.52%
Intent	Implementation		Impact		Sustainability and suggested next steps 26-27
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Expenditure 2025/26 £</i>	<i>Funding allocated 2025/26 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
To develop scheme of work for PE curriculum. Following staff questionnaire Curriculum Leader to develop staff confidence and subject knowledge.	The PE curriculum leader has devised clear planning documents to support the delivery of the PE curriculum. Leaders have also completed the Reception PE lessons for the year as an example of good practice for staff to use as a model.	£0	£0	A scheme of work for Reception PE is in place, which includes clear skills and knowledge progression strands, along with key teaching points.	Implement the new PE planning format, including clear teaching points. The Curriculum Leader will complete planning scrutiny, lesson observations, and pupil discussions to monitor provision against the new scheme of work. The Curriculum Leader will assess the level of progression across lessons, terms, and key stages. Opportunities for mastery in PE, alongside the development of Tier 3 vocabulary, will be embedded within the progression of learning.
	Monitoring time has been used to evaluate the implementation and impact of the PE curriculum across the school, ensuring that provision continues to develop and meet the needs of all pupils.	£0	£0	The PE curriculum ensures that provision and progression are strong, enabling pupils to develop their skills and knowledge over time. The Curriculum Leader is able to speak confidently about the intent of the PE curriculum and how the scheme of work supports and meets this vision.	
	Specialist Coaches from Community Advantages visiting school to provide additional sporting opportunities each term, which are free for children to attend.	£0	£0	Individual teachers know that what they are planning needs to deliver that intent. Children will understand how to practise core skills and implement them in a range of tasks, challenges and games,	
	Specialist dance coaching to support teachers in developing their knowledge, skills, and confidence in delivering high-quality dance lessons.	£1078	£1078	Teachers have developed greater confidence, knowledge, and skills in delivering high-quality dance lessons. Pupils have benefited from improved dance provision, developing their creativity, coordination, confidence, and ability to perform and evaluate their work.	



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Key Indicator 4: Broader range of sports and activities offered to all pupils.						Percentage of total allocation: £4,900.99 25.08%
Intent	Implementation			Impact	Sustainability and suggested next steps 26-27	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Expenditure 2025/26 £</i>	<i>Funding allocated 2025/26 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		
To offer a broad range of PE and school sports opportunities to achieve their daily active 60 minutes. Continue to develop our range of clubs and opportunities across the school. Equipment purchased to provide a broader range of activities within the PE Scheme of work.	To order replacement equipment and invest in new/different equipment to broaden the challenges available.	£541.85	£541.85	Staff and children have a wide range of good quality equipment to deliver the new PE scheme of Work	Playtime equipment inventory to be carried out- new equipment to be ordered where needed. Equipment will promote the idea of being active without football, to broaden horizons of different sports. Continue to identify pupils who require additional swimming support and provide targeted top-up sessions to ensure they make progress towards meeting the expected swimming and water safety outcomes.	
	Tennis programme visited school to offer workshops to all pupils.	£0	£0			
	Year 6 children took part in street dance lessons, alongside the year 6 staff, to boost the profile of dance in the upper school.	£476	£476	Children offered a broader range of sporting experience		
	Time for subject leaders to work on embedding the curriculum	£483.14	£483.14			
	Provide additional top-up swimming provision for 10 children in Year 4, continuing into the Autumn Term of Year 5, to support pupils in achieving the required swimming and water safety outcomes.	£3400	£3400	Children who require additional support with swimming will receive targeted provision to improve their confidence, swimming ability, and water safety skills. This will increase the number of pupils achieving the expected swimming outcomes by the end of Year 6 and ensure that more children are able to swim competently, confidently, and safely.		



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Key Indicator 5: Increased participation in competitive sport.					Percentage of total allocation: £472.5 2.42%
Intent	Implementation	Expenditure 2025/26 £		Impact	Sustainability and suggested next steps 26-27
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>			<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Access to a wide range of sports competitions for all year groups internally and externally.	PE Curriculum Lead to attend termly PE lead meetings for Epsom and Ewell to identify the competitions and sports that that children in KS1 and KS2 can be entered in.	£0		KS2 children attended competitions for Tag Rugby, Cross Country, Athletics and Football throughout the year.	Look to see whether schools would expand to include B and C teams for more tournaments and a wider range of sports.
To develop an intra school competition programme to provide inclusive sports and activities.	Cost of taking part in borough opportunities competitions (District Sports)	£122.5	£122.5	Children given the opportunity to try new sports and represent the school at the appropriate competition level.	
A focus on inactive children, targeting more pupils through a broader range of 'low stakes' competitions, so that it is more inclusive.	Hire of the Harrier Centre for KS2 Sports Day	£350	£350	Children show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.	Invest in new team sportswear for competitions in KS1. More sporting fixtures to be offered to girls as at the moment it is predominantly boys.

Signed off by	
Headteacher:	Sally Smith
Date:	July 2026



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Curriculum Leader:	Emily Camfield
Date:	July 2026
Governor:	
Date:	July 2026