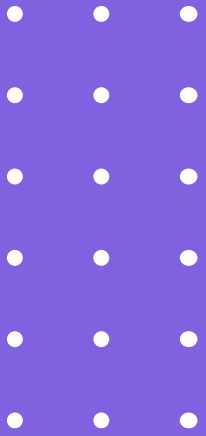


# **Meet the Teacher 2025-2026**

**Welcome!  
Please take a seat.**



## 1HM class

Teacher: Mrs Fay Hall (M,T,W)



Mrs McDonald (Th,F)



Teaching Assistant: Mrs Lynne Halsberry



Phase leader: Mrs Robinson

### About Mrs Hall:

- This is my 30<sup>th</sup> year of teaching and 12th year at Southfield Park
- I have lots of experience of Reception and Year 1
- I am VERY excited about teaching this class and look forward to exploring Year 1 together.

### About Mrs McDonald:

- This is my 12<sup>th</sup> year of teaching and 7th year at Southfield Park
- I have lots of experience teaching younger children
- I am looking to forward to following the children from Reception to Year 1

# YEAR GROUP TEAM

## ICR class

Teacher: Mrs Becky Robinson (M,T,W)

Phase leader: Mrs Robinson



& Miss Lauren Cunniffe (Th,F)



Teaching Assistant: Mrs Anita Leung



### About Mrs Robinson:

- This is my 1<sup>st</sup> Year at Southfield but my 22<sup>nd</sup> year of teaching.
- I have previously taught in Reception, Year 1 and Year 2
- I am really excited about getting to know all of the children individually and finding about their interests and how they learn best.


### About Miss Cunniffe:

I graduated in primary Education 12 years ago, this is my 3<sup>rd</sup> Year at Southfield Park.

I am passionate about Early Years and the transition into Year 1.

I look forward to being a part of your child's learning journey, helping them to flourish, share their successes and celebrate their achievements.

# YEAR GROUP TEAM

- 
- Love of learning
  - Building resilience
  - Continuing to build independence
  - Continuous Provision to continue throughout the Autumn term
  - Transitioning from the EYFS curriculum to the KS1 National Curriculum
  - Introduction to more whole class learning at tables
  - Deepening our knowledge across the curriculum, building upon our learning from reception.

## **Focus of Year One**

## **Autumn 1**

X5 a week: Phonics, reading,

X2 a week: Handwriting

X3 a week: Teacher lead Maths

X3 a week: Teacher lead English

**Monday pm** (outdoor) and **Wednesday pm** (indoor): PE

Please make sure all PE kits are named and earrings removed

Please practise changing out of and back into clothes (buttons)

Please send children with hair tied up

**AM and PM:** Continuous provision and small focus group work, Phonics, Reading, Handwriting, English and Maths and wider curriculum subjects (RE, PSHE, Geography, History, Art, DT Science, Music)

# What does a week in year 1 look like?

**From Autumn 2 if children are ready (formal learning):**

X5 a week: Phonics, Reading, Handwriting, English, Maths

**Monday** (outdoor) and **Wednesday** (indoor): PE

**AM:** phonics, reading, handwriting, English and maths

**PM:** wider curriculum subjects (PE, RE, PSHE, Music, French, Computing, Geography, History, Art, DT, Science)

**What does a week in year 1 look like?**

**Art:** Piet Mondrian, lines and patterns

**Computing:** Technology around us/Digital Painting

**DT:** Structures – building houses

**Geography:** Where do we live, seasons and weather

**History:** Homes and transport within living memory

**Music:** Pitch and melody

**PSHE:** Families and being safe


**PE:** Zumba dancing, rolling, throwing and catching and kickball

**RE:** Christianity

**Science:** Seasonal changes and plants

Year 1: Art  
Autumn Term

## Colour, Line and Pattern




**Who is Piet Mondrian?**

- He was a Dutch artist.
- He was a primary school teacher and painted in his spare time.
- He was best known for his abstract paintings.
- He often used primary colours and straight lines.

thin

thick

Primary Colors



diagonal

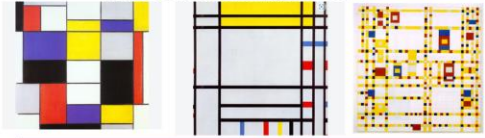
Straight

Curved

Vertical

Horizontal

Mondrian developed a new technique using pieces of paper and tape to create small rectangles of colour.



[Do more:](#)

- Go on a primary colour hunt.
- Practice creating thin and thick, straight lines.

# Curriculum Units – Autumn

**Art:** Hundertwasser – colour chaos!

**Computing:** Moving a robot/Grouping data

**History:** Florence Nightingale and Mary Seacole

**Geography:** Weather

**Music:** Tempo and note values

**PSHE:** Mental wellbeing, health and prevention and being safe

**PE:** Gymnastics and Games – striking and fielding (scatter ball)

**RE:** Judaism

**Science:** Animals including humans

Year 1: History  
Spring Term

## Florence Nightingale and Mary Seacole

Key concepts: Army, War

BCE/CE

Florence Nightingale and Mary Seacole

Key Vocabulary	
Crimean war	A war between Russia and Britain, France and Ottoman Turkey
discrimination	When someone is treated unfairly for being who they are
army	A large group of people who are trained to fight
infection	A germ comes into the body and causes harm
unsanitary	Something that is dirty
nurse	A person who is trained to care for someone who is sick
soldier	Someone who fights in a war

**Florence Nightingale**

- Born in 1820
- British
- Became a nurse in 1853
- Made hospitals cleaner for patients and looked after sick soldiers in the Crimean War
- Called 'The Lady with the Lamp'
- Wrote letters and told people what was wrong with hospitals

Met Queen Victoria who thanked her for hard work

Set up the Nightingale Training School for nurses in 1860

**Mary Seacole**

- Born in 1805, was Jamaican
- Mother was Scottish
- Father was Scottish Nurse and healer






Travelled from Jamaica to look after soldiers on the battlefield in the Crimean War in 1855 after she was not allowed to join Florence Nightingale and her nurses

Set up a hospital called the British Hotel to look after soldiers who liked her and called her 'Mother Seacole'

**Scutari Hospital**

[Read more:](#)  
Florence Nightingale: Little People, Big Dreams by Maria Isabel Sanchez Vegara  
The Extraordinary Life of Mary Seacole by Naida Redgrave

[Research more:](#)  
Who was Mary Seacole? - BBC Bitesize  
Who was Florence Nightingale? - BBC Bitesize



# Curriculum Units – Spring

**Art:** Clay tiles

**Computing:** Digital writing/Programming animation

**DT:** Fruit Kebabs

**Geography:** The coast

**Music:** Dynamics

**PSHE:** Internet safety, physical health, fitness and healthy eating

**PE:** Athletics and Dance (country dancing)

**RE:** Why should we look after the world?

**Science:** Materials

Year 1: Geography  
Summer Term

### The Coast

Key Vocabulary	
coast	The part of land that joins with the sea
tourism	When people go on holiday or visit a place of interest
landmarks	An object or feature that is easily recognised from a distance and helps you to know where you are
beach	A pebbly, sandy or shingly shore, that is by the sea
atlas	A book of maps



Bondi Beach, Australia



Brighton Beach, England

What are the people doing in the sea?  
What are the people doing on the beach?  
What type of sand/pebbles/shingle is on the beach?  
Are there any landmarks or human features?

**Do more:**

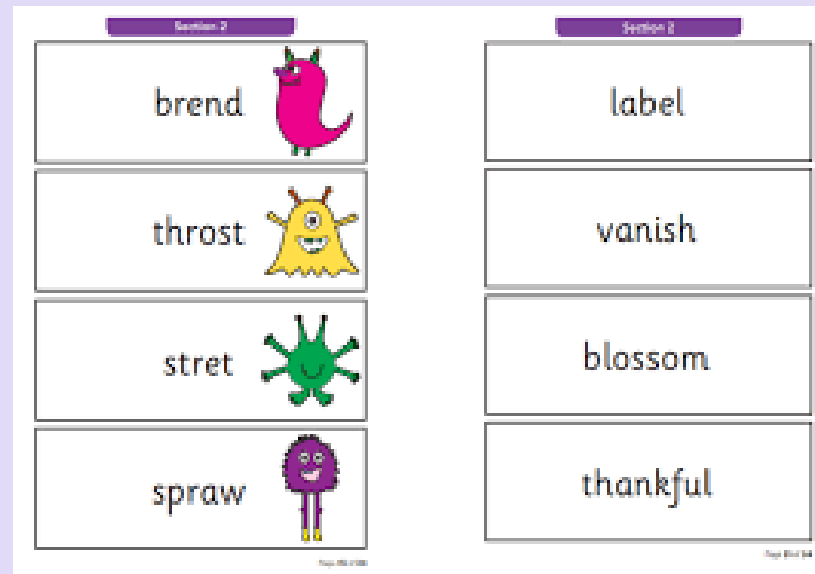
- ❖ Visit a coastal area close by!
- ❖ Go outside and make a list of the human and physical features you can spot

Human Features	
harbour	
port	
pier	
lighthouse	

Physical Features	
sea	
cliff	
Beach	
rock pool	

# Curriculum Units - Summer

- Year 1 phonics screening check (June 2026) – statutory



# Assessment

- Little Wandle reading book sent home every Friday – collected in every Monday
- Class library book sent home on Monday – collected in every Friday.
- Please record a comment every time you read with your child.



**(Please note: last year, we lost over 100 books at a cost of over £400. Please make sure all books are returned.)**

# Homework

- Email- [info@southfield-park.surrey.sch.uk](mailto:info@southfield-park.surrey.sch.uk)
- Telephone or in person meetings arranged by appointment
- Short day to day catch-ups at the door
- Open classroom 1 x termly
- Parent consultation (Autumn and Summer term)
- Annual report (Spring term)
- Year group letters (at the start of the term)

## Communication with home

If your child is being picked up by somebody else that day, please either let us know on the door in the morning or email/phone the office.

We are unable to send children home with other adults unless we have been told.

Please let us know about regular weekly collections.

## **Collection arrangements**

- Brooklands Motor Museum 18<sup>th</sup> November
- Florence Nightingale and Mary Seacole workshop
- Opportunities for local trips

**Potential Experiences**

If you can give up some time to help in school it would be much appreciated. You will need a DBS check, training in school (only need to attend once) and to sign the safeguarding agreement (yearly).

(please note: this will not be in your child's class)

Are you interested in joining The Friends?

They raise money to fund the extra things that make a difference to **every** child.

[friends@southfield-park.surrey.sch.uk](mailto:friends@southfield-park.surrey.sch.uk)

# Volunteers



**Thank you!**