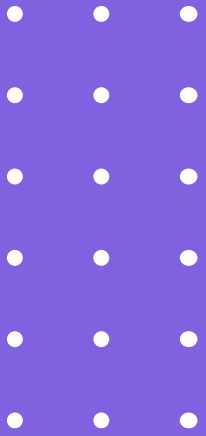


Meet the Teacher 2025-2026

**Welcome!
Please take a seat.**



2D

Teachers:

Miss Dawson

Mrs Drake (HLTA for PPA cover)

Learning Support Assistant:

Mrs Wellard

Welcome to Year Two!




About me

- I am an ECT 1 who joined Southfield Park in July 2025.
- I recently graduated from the University of the West of England, Bristol with first class honours in Primary Education.
- I have completed a variety of placements based in Bristol across KS1 and KS2, as well as previously working as a SEN TA and volunteering in a Year 1 class during my gap year.
- I have a cat named Poppy, a dog named Pepper and 4 chickens.
- I love to travel and have spent time in Sri Lanka working in turtle conservation.
- I am really excited about starting my career as a primary school teacher, especially getting to know all of your children individually and finding out about their interests and how they learn best.



Miss Dawson - Class Teacher

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- Transitioning into a faster pace of learning in KS1
 - Continuing to build independence
 - Building resilience
 - Love of learning
 - Deepening our knowledge across the curriculum, building upon our learning from year 1 and reception.

Focus of Year Two

AM: handwriting, phonics, reading, English and maths.

PM: maths fluency and wider curriculum subjects (PE, RE, PSHE, Music, Computing, Geography/History, Art/DT, science)

x5 a week: phonics, reading, English and maths

x4 a week: maths fluency

x2 a week: PE, handwriting

Tuesday (indoor) and **Wednesday** (outdoor)

What does a week in year 2 look like?

- Art - observational drawing using Guiseppe Archimboldo's artwork as inspiration.
- Computing - Computing systems and networks: IT around us
Creating media: Digital photography
E-Safety - Health, Well-Being and Lifestyle Privacy and Security
- Geography - where in the world are we? Completing a comparison study of London and Beijing.
- History - The Great Fire of London.
- Music - On this island: British songs and sounds and Musical Me: folk music
- PE - dances from around the world, games
- PSHE - respectful relationships, caring friendships, families and people who care for me and the changing adolescent body
- RE - what is God like for Christians? Why is giving important to Christians?
- Science - animals including humans and materials.

Curriculum Units – Autumn

- Art - animal patterns where we will be making prints.
- Computing - Programming: Robot algorithms, Data and Information: Pictograms
- E-Safety - Online Relationships and online bullying
- DT - Mechanisms: moving vehicles.
- Geography - hot and cold places.
- Music - West African call and response songs and orchestral instruments.
- PE - gymnastics and games (scatterball).
- PSHE - mental wellbeing, health and prevention (including sleep).
- RE - Why do Christians call Jesus 'Saviour'? And what is important for Muslim families?
- Science - living things and their habitats.

Curriculum Units - Spring

- Art - painting seascapes using watercolours.
- Computing - **Creating Media:** Digital music, **Programming:** Programming quizzes
- E-Safety - Privacy and Security & Online Reputation Health, Well-Being and lifestyle
- DT - Textiles: puppets.
- History - World Changing Women (Rosa Parks and Emily Davison).
- Music - Dynamics, timbre and tempo (space theme) and myths and legends
- PE - athletics, country dancing and invasion games.
- PSHE - online relationships, internet safety and harms, physical health and fitness and healthy eating.
- RE - Who is Allah and how do Muslims worship him? And is giving better than receiving?
- Science - plants.

Curriculum Units - Summer

- Please continue to read with your child as often as you are able.
- If your child is continuing with the Little Wandle reading programme, they will bring home their reading book on a Friday (same as year 1) to read to you over the weekend and to be returned on Monday morning.
- If your child is now moving on to the Little Wandle fluency programme they will begin to read chapter books in school and then will be able to take home colour banded books of their choice e.g. orange, purple, gold. They will be able to take home a book of their reading colour as often as needed throughout the week.
- Mental Maths challenge once a week.

Homework

- Monday 29th September - Individual and Sibling Photos
- Tuesday 30th September - Individual and Sibling Photos
- Friday 10th October - World Mental Health Day
- Monday 13th October - flu immunisations
- Tuesday 14th October at 9-9.30am - Open classrooms
- Thursday 23rd October - break up for half term at usual time
- Friday 24th October - INSET day (school closed to children)
- Monday 3rd November - children return to school
- Thursday 13th November at 9.15am - Year 2 assembly
- Friday 14th November - Children In Need House Event - Ramble
- Thursday 20th November - Road Safety Event
- Monday 24th and Tuesday 25th November - Parents consultations
- Tuesday 9th December at 9.15am - Phase 2 Christmas performance to the Year 2 parents
- Thursday 18th December - Christmas Party afternoon (party wear or Christmas Jumper)
- Friday 18th December - break up for Christmas holidays at 1.30pm

Key dates for the term ahead

- On the classroom door - in the morning at drop off or at afternoon pick up.
- You can email the office if there is something you would like to share that is of a more private nature.

info@southfield-park.surrey.sch.uk

Communication with home

Potential trip ideas:

- Local trips e.g. to see the statue of Emily Davison in Epsom.
- Great Fire of London workshop
- Christ Church
- Chessington Zoo

If you can give up some time to help with school trips, this would be much appreciated. You will need a DBS check with Southfield Park, training in school (only need to attend once) and to sign the safeguarding agreement (yearly).



Are you interested in joining The Friends?

They raise money to fund the extra things that make a difference to **every** child.

Friends@southfield-park.surrey.sch.uk

Volunteers

If your child is being picked up by somebody else that day, please either let us know on the door in the morning or email/phone the office.

We are unable to send children home with other adults unless we have been told.

Collection arrangements



Thank you!