

What is the PE and Sports Premium?

At Southfield Park Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to ensure every child SHINE.

At Southfield Park Primary School we recognise the important role that physical activity plays in achieving health, fitness and well-being among pupils, staff, parents/carers and the wider community. We aim to provide the knowledge, skills and motivation necessary for a healthy lifestyle and a lifelong participation in physical activity and sport.

The premium 'must be used to fund additional and sustainable improvements to the provision of PE and sport ... to encourage the development of healthy, active lifestyles.' (DfE)

How is the school Sports Premium Grant allocated to schools?

Funding for schools is calculated using the number of primary aged pupils (years 1-6) as at the annual census. Southfield Park Primary School will receive a maximum grant of £19,610.

How we use our school Sports Premium Grant

We spend our current School PE and Sports Grant to enable as many children as possible to access high quality PE lessons, participate in a wide range of extra-curricular clubs and activities and to have the opportunity to engage in competitive matches and events with other local schools. Continued collaboration with the Active Surrey Sports Partnership, specialist coaches and local clubs will enable us to develop the quality and range of our existing PE and Sports curriculum further. Promoting healthy lifestyle choices, which include being physically active, will allow us to have a sustained impact on our children's lives. The impact of the use of the grant will be reviewed at the end of the year.

Funding Update

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,610
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£19,610
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£19,610

Swimming Data for Year 6 children at the end of the Summer Term 2025

Our current Year 6 cohort took part in swimming lessons in Year 4.

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p>	<p>90% 6/60 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>85% 51/60</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85% 51/60</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

Academic Year 2024-2025	Total Fund allocated: £19,610 (Spending in excess of the Sports Premium Funding has been funded from School finances.)		Date updated: 15 th July 2025
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. Percentage of total allocation: £10844.25
55.28%

Intent	Implementation			Impact	Sustainability and suggested next steps for 25-26
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Expenditure 2024/25 £</i>	<i>Funding allocated 204/25 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
<p>Ensure all children participate in daily activity to improve concentration throughout the school day and raise mood.</p> <p>Encourage children who are less active and who have low self-esteem to participate in sport.</p> <p>Increase the provision of free extracurricular sporting/physical activity, prioritising key groups.</p>	<p>Lunchtime equipment purchased to offer a range of opportunities to keep active during lunch and break times.</p> <p>Sports Crew activities set up in EYFS and KS1. Selected children in Years 4 offering physical exercise and activities to children in EYFS and KS1.</p> <p>Pitch License for the field</p> <p>Specialist Coaches from Community Advantages visiting school to provide additional sporting opportunities each term, which are free for children to attend.</p>	<p>£8,564.25</p> <p>£0</p> <p>£2280</p> <p>£0</p>	<p>£8,564.25</p> <p>£0</p> <p>£2280</p> <p>£0</p>	<p>Increased levels of fitness as more children are accessing or exceeding their 30 minutes daily activity.</p> <p>Children are motivated to increase their personal fitness levels. Sports Crew members develop leadership skills and drive the increase in profile in sport.</p> <p>Wider participation for all groups of children in group physical activity, especially the disadvantaged children. Good levels of engagement in clubs.</p>	<p>Use of outdoor Gym embedded in regular class routines.</p> <p>Sports Crew activities to continue and be embedded across the whole-school.</p> <p>The specialist coaches will be continued in 25-26 with mixed groups and children to be surveyed to identify which sports should be offered. Encourage even more disadvantaged children to participate. Continue to address stereotypes in relation to sporting participation.</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Percentage of total allocation: £3327.32
16.96%

Intent	Implementation			Impact	
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<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Expenditure 2024/25 £</i>	<i>Funding allocated 2024/25 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps for 25-26</i>
<p>Continue to develop a culture of outdoor learning within the curriculum provision.</p> <p>Using children with talents and specific interest in sports, to inspire enthusiasm and participation in sporting activities amongst peers.</p> <p>Broaden the types of sport which children are able to participate in.</p>	<p>Curriculum Leaders attended courses/workshops that promote outdoor learning within their curriculum areas. Staff planning incorporate outdoor learning activities that enhance learning. Curriculum Leader release from class to plan, organise and attend sporting events. Including sports day, team sporting events and curriculum monitoring.</p> <p>Sports equipment used in PE lessons</p>	<p>£1,435</p> <p>£1892.32</p>	<p>£1,435</p> <p>£1892.32</p>	<p>Outdoor learning activities evident on planning across the curriculum.</p> <p>Children have active and stimulating PE lessons and resources available for each unit of learning.</p>	<p>Offer more workshops for staff CPD to support our scheme of work.</p> <p>Raise the profile of PE across the school which will enthuse the children and adult across the school.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1088 5.55%	
Intent	Implementation		Impact		Sustainability and suggested next steps 25-26
<i>What you want the pupils to know and be able to do and about what they need to learn</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Expenditure 2024/25 £</i>	<i>Funding allocated 2024/25 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	

<i>and to consolidate through practice:</i>					
<p>To develop scheme of work for PE curriculum.</p> <p>Following staff questionnaire Curriculum Leader to develop staff confidence and subject knowledge in gymnastics.</p>	<p>Curriculum leader devised new scheme of work for PE curriculum for Year 5 Dance Curriculum. Leaders used monitoring time to check for implementation and impact across the school.</p> <p>Continued membership of Active Surrey for best practice and access to staff CPD programme.</p> <p>Specialist Coaches from Community Advantages visiting school to provide additional sporting opportunities each term, which are free for children to attend.</p>	<p>£0</p> <p>£1088</p> <p>£0</p>	<p>£0</p> <p>£1088</p> <p>£0</p>	<p>A scheme of work for PE (dance) is in place which includes skills and knowledge progression strands.</p> <p>The curriculum for PE will ensure that provision and progression is strong in that subject.</p> <p>The Curriculum Leader is able to talk confidently about the intent for PE and how their scheme meets the statement.</p> <p>Individual teachers know that what they are planning needs to deliver that intent.</p> <p>Children will understand how to practise core skills and implement them in a range of tasks, challenges and games,</p>	<p>Curriculum Leader to complete planning scrutiny, lesson observations and pupil discussions to monitor provision against the new scheme of work. Curriculum leader assessing level of progression across lesson, term and key stage.</p> <p>Mastery opportunities in PE and tier 3 vocabulary will be built into the progression.</p> <p>Continued membership of Active Surrey will ensure we remain up to date with trends and developments.</p>

Key Indicator 4: Broader range of sports and activities offered to all pupils.					Percentage of total allocation: £3765.51 19.21%	
Intent	Implementation			Impact		Sustainability and suggested next steps 25-26
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>			<i>Expenditure 2024/25 £</i>	<i>Funding allocated 2024/25 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>To offer a broad range of PE and school sports opportunities to achieve their daily active 60 minutes.</p> <p>Continue to develop our range of clubs and opportunities across the school.</p> <p>Equipment purchased to provide a broader range of activities within the PE Scheme of work.</p>	<p>To order replacement equipment and invest in new/different equipment to broaden the challenges available.</p> <p>Tennis programme visited school to offer workshops to all pupils.</p> <p>Year 6 children took part in street dance lessons, alongside the year 6 staff, to boost the profile of dance in the upper school.</p>	<p>£3345.51</p> <p>£0</p> <p>£420</p>	<p>£3345.51</p> <p>£0</p> <p>£420</p>	<p>Staff and children have a wide range of good quality equipment to deliver the new PE scheme of Work</p> <p>Children offered a broader range of sporting experience</p>	<p>Playtime equipment inventory to be carried out- new equipment to be ordered where needed. Equipment will promote the idea of being active without football, to broaden horizons of different sports.</p>	
Key Indicator 5: Increased participation in competitive sport.					Percentage of total allocation: £1,983.59 10.12%	
Intent	Implementation			Impact		Sustainability and suggested next steps 25-26
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>			<i>Expenditure 2024/25 £</i>	<i>Funding allocated 2024/25 £</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Access to a wide range of sports competitions for all year groups internally and externally.</p>	<p>PE Curriculum Lead to attend termly PE lead meetings for Epsom and Ewell to identify the competitions and sports that that children in KS1 and KS2 can be entered in.</p> <p>Cost of taking part in borough opportunities</p>	<p>£0</p>		<p>KS2 children attended competitions for Tag Rugby, Cross Country, Athletics and Football throughout the year.</p> <p>Children given the opportunity</p>	<p>Look to see whether schools would expand to include B and C teams for more tournaments and a wider range of</p>	

<p>To develop an intra school competition programme to provide inclusive sports and activities.</p> <p>A focus on inactive children, targeting more pupils through a broader range of 'low stakes' competitions, so that it is more inclusive.</p>	competitions (District Sports)	£110	£110	to try new sports and represent the school at the appropriate competition level.	sports.
	Hire of the Harrier Centre for KS2 Sports Day	£465	£465	Children show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.	Invest in new team sportswear for competitions in KS1.
	New sports kit	£1408.59	£1408.59		More sporting fixtures to be offered to girls as at the moment it is predominantly boys.

Signed off by	
Headteacher:	
Date:	July 2025
Curriculum Leader:	Emily Camfield and Becky Newman
Date:	July 2025
Governor:	
Date:	July 2025